

# Annotation Guidelines

This chapter summarizes the annotation guidelines for semantic-role labelling as applied to Slovene texts. The guidelines are arranged from the latest, up-to-date version to the oldest version.

## **Version 1.2 (22/11/2023)**

### **Project [Empirical foundations for digitally-supported development of writing skills](#)**

ARHAR HOLDT, Špela, LAVRIČ, Polona, ROBLEK, Rebeka, GOLI, Teja, BON, Mija, 2023: *Categorizing Teachers' Corrections: Guidelines for Annotating the Šolar Corpus*. Version 1.2. Prepared in the project Empirical foundations for digitally-supported development of writing skills. [\[DOCX\]](#) [\[PDF\]](#)

## **Version 1.1 (12/8/2022)**

### **Project [Development of Slovene in a Digital Environment](#)**

ARHAR HOLDT, Špela, LAVRIČ, Polona, ROBLEK, Rebeka, GOLI, Teja, 2022: *Categorizing Teachers' Corrections: Guidelines for Annotating the Šolar Corpus*. Version 1.1. Prepared in the project Development of Slovene in a Digital Environment. [\[DOCX\]](#) [\[PDF\]](#)

## **Version 1.0 (16/12/2018)**

### **Project [Upgrade of Šolar Corpus](#)**

ARHAR HOLDT, Špela, LAVRIČ, Polona, ROBLEK, Rebeka, GOLI, Teja, 2018: *Kategorizacija učiteljskih popravkov: Smernice za označevanje korpusa Šolar 2.0*. Različica 1.0. Rezultat projekta Nagradnja korpusa Šolar. [\[PDF\]](#) - only in Slovene

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