Annotation Guidelines

This chapter summarizes the annotation guidelines for semantic-role labelling as applied to Slovene texts. The guidelines are arranged from the latest, up-to-date version to the oldest version.

Version 1.2 (22/11/2023)

Project Empirical foundations for digitally-supported development of writing skills
ARHAR HOLDT, Špela, LAVRIČ, Polona, ROBLEK, Rebeka, GOLI, Teja, BON, Mija, 2023: *Categorizing Teachers' Corrections: Guidelines for Annotating the Šolar Corpus.* Version 1.2. Prepared in the project Empirical foundations for digitally-supported development of writing skills. [DOCX] [PDF]

Version 1.1 (12/8/2022)

Project Development of Slovene in a Digital Environment
ARHAR HOLDT, Špela, LAVRIČ, Polona, ROBLEK, Rebeka, GOLI, Teja, 2022: *Categorizing Teachers' Corrections: Guidelines for Annotating the Šolar Corpus.* Version 1.1. Prepared in the project Development of Slovene in a Digital Environment. [DOCX] [PDF]

Version 1.0 (16/12/2018)

Project Upgrade of Šolar Corpus
ARHAR HOLDT, Špela, LAVRIČ, Polona, ROBLEK, Rebeka, GOLI, Teja, 2018: *Kategorizacija učiteljskih popravkov: Smernice za označevanje korpusa Šolar 2.0.* Različica 1.0. Rezultat projekta Nagradnja korpusa Šolar. [PDF] - only in Slovene

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Revision #5
Created 2023-11-13 15:58:16 UTC by Tina Munda
Updated 2023-11-22 16:50:10 UTC by Špela Arhar Holdt